

The background of the slide is a close-up photograph of several green leaves. The leaves are covered in numerous small, clear water droplets, suggesting a recent rain or dew. The lighting is bright, highlighting the intricate vein structure of the leaves. The overall color palette is various shades of green, from light lime to deep forest green.

Curriculum, Climate & Community

Principles of Harmony & Curriculum

Lubna Khan
Head Teacher, Acton Gardens Primary School



Why Harmony?

“When education allows students to learn from Nature – rather than simply learning about Nature – they are better placed to engage with issues of sustainability.”

The Harmony Project aims to transform education to ensure it is fit for purpose in preparing young people for life in the 21st century, not just to pass exams.

Results of climate change

- heavier rainfall events – with increased risk of flooding
- higher sea levels – with larger storm waves putting a strain on the UK's coastal defences
- more and longer-lasting heat waves

Get Children talking...

Impact on Human health:

- Increased malnutrition (droughts)
- Warmer temperatures – insects – disease spread
- Risk of flooding
- Increasing air pollution
- Increase in poverty

Climate changes:

- warming oceans
- melting polar ice and glaciers
- rising sea levels
- more extreme weather events



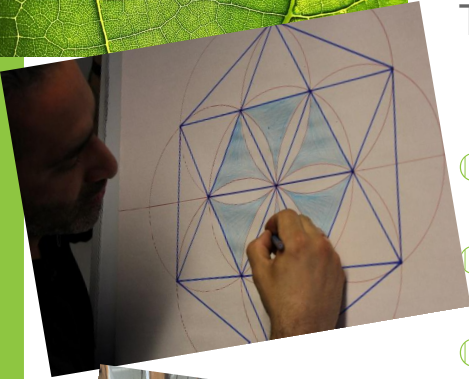
Impact on Eco systems

- have no new habitats to move to
- can't move quickly to new habitats
- are already under threat from other factors, such as overharvesting or habitat loss and degradation because of human activity

Nature's principles of Harmony

There are seven core principles of Harmony in Nature.
The principle of ...

- Interdependence
- The Cycle
- Diversity
- Adaptation
- Health
- Oneness
- Geometry



The principle of The Cycle

“There is no better designer than nature”

Alexander McQueen

- How all sustainable systems are cyclical
- Times of growth, abundance and light and times of darkness, die back and decay
- There is no waste in nature, everything gets recycled



Why should we care about Biomimicry?

Our planet is the only home we have, we are responsible for the many endangered species that share this planet with us.

We make things and buy things without thinking about how these things impact upon our fragile environment

CLIMATE CRISIS



Biomimicry can help us think of sustainable solutions that may enable us to save our planet



Examples of Biomimicry

The **Eden Project** in Cornwall is the world's largest greenhouse. Its design is based on **soap bubbles**.

The designers discovered that the most effective way to create a spherical surface is by using **geodesics** (hexagons and pentagons).

Can you think of a packaging product that is inspired by the bubbles?



There is no waste in nature,
everything gets recycled.

Mushrooms are an **environmentally-responsible** alternative to plastic and leather which are environmentally damaging to produce and dispose of.

Mushrooms are **biodegradable**, which means at the end of their life, they can be returned to the earth to feed the next generation of life in a **zero-waste cycle**.

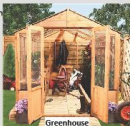


Berrymede Junior School Edible Playground

Compost bins and wormeries
Compost bins, a wormery and interpretation boards will be installed. Interpretation boards will show the soil food web and fun activities with soil sieves and magnifying glasses to investigate who lives in the soil and how to harvest worm tea.



Wooden greenhouse
The greenhouse will provide an area for seeds and plugs to be sown and potted, supporting growing through all seasons.



Outside classroom
A whiteboard will be installed within the existing seating area enabling the area to be used as an outside classroom.



Involve the whole Community



Compost bins Greenhouse Wormery Entrance Entrance Whiteboard



Raised beds



Raised beds
A series of raised beds constructed from oak sleepers will be used to create the Edible Playground. Different support systems using wood and wire frames will be used through the beds and beds will be planted with a mix of soft fruits, vegetables and herbs. Labels and information boards will be installed, describing how herbs can be used for cooking.



Strawberries



Sign



Herbs

Create Green Spaces



Berrymede Junior School Periphery Greening North Building

The front of Berrymede Primary School will be transformed into a green oasis with a series of raised beds constructed from oak sleepers and placed at the entrance and along the periphery of the school. Beds will be planted with mix of herbs, vegetables, soft fruits, perennials, grasses and climbing plants to trail along the fencing. A woodchip floor will be laid to provide easy access to raised beds.



Raised bed



Fennel



Herbs



Climbing beans



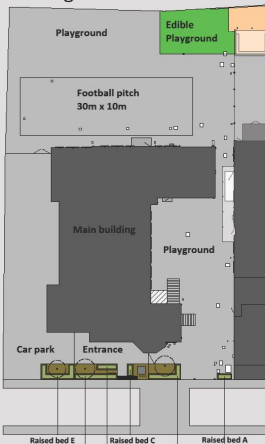
Sign



Artichoke



Grasses



Raised bed E Raised bed D Raised bed C Raised bed B Raised bed A

Key
Existing tree Raised bed Mulch floor

Drawing ref: Site Survey B058415 North Building 1:300



Berrymede Junior School Periphery Greening South Building

The front of Berrymede Primary School and boundary of the wildlife garden will be transformed into a green oasis with raised beds constructed from oak sleepers, placed at the entrance and along the periphery of the wildlife garden. Beds will be planted with mix of herbs, vegetables, soft fruits, perennials, grasses and climbing plants to trail along the fencing.



Sage



Grasses



Catnip



Chard



Courgette



Labels



Raised beds



Raised bed F

Raised bed G

Wildlife Garden

Key
Existing tree Raised bed

Drawing ref: Site Survey B058415 South Building 1:300





Feijoadá

Ingredients:

- 1 250ml (1 cup) dried black beans
- 1 (kg/4lb) pork shoulders with the bone, rind removed
- 40ml (2tbsp) olive oil
- 2 onions chopped
- 2 cloves garlic, chopped
- 1 slice 200g (7oz) dried cured beef or 225g (1/2lb) cured pork
- 750ml (3 cups) water
- 2 bay leaves
- 200g (7oz) red sweet & spicy Portuguese chorizo, sliced
- Salt and pepper

Kebab

Ingredients:

- 1/2 slice of half lemon.
- 2. 50g/1.75oz olive oil
- 3. 1 tablespoon oil.
- 4. 50g/1.75oz fresh coriander leaves (washed and chopped)
- 5. 4 cloves garlic (crushed)
- 6. 4 green chillies (deseeded and chopped)
- 7. 1/2 tsp coriander powder.
- 8. 1/2 tsp cumin powder.

Drumsticks

Ingredients:

- 2 Table spoon water sauce
- 1 cup fishchip
- 1 small spoon English Mustard
- 1 small spoon ginger paste
- 1 kg 300g/10oz Assorted corn
- 1 Onions (finely chopped)
- 4 Chicken Drumsticks
- 3 Garlic (crushed)

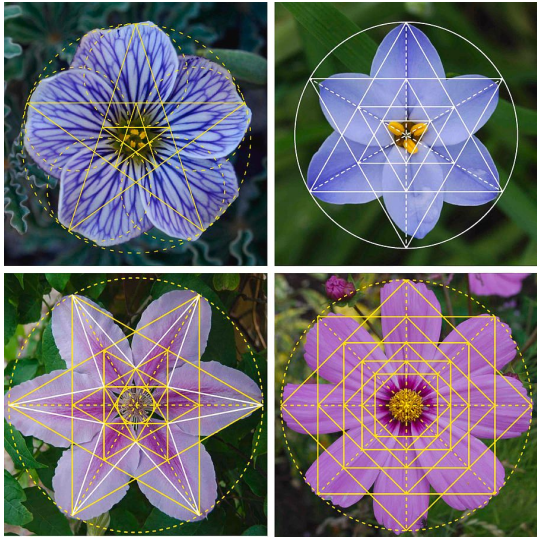




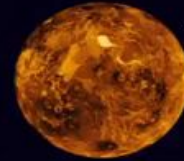
The principle of Geometry



- **Discovering**
- **Maths in Nature**
- **Symmetry in Nature**
- **Nature's Shapes and Sizes**
- **Geometric Patterns**
- **Patterns within cycles**
- **Shape, size and duration**
- **Proportion in Nature**



THE DANCE OF THE EARTH AND VENUS AROUND THE SUN



Maths is
everywhere!
Donald Duck -
Mathmagic Land -
YouTube

Micro level
geometry

